3rd Information and Communication Technology Day

E-learning in Palestine

Ramallah, Palestine
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Presentation Outline

- Learning for 21st century
- Educational and Societal Change
- Paradigm Shift
- Our Vision on e-Learning
- National Challenges
- PEI from Strategy to Action

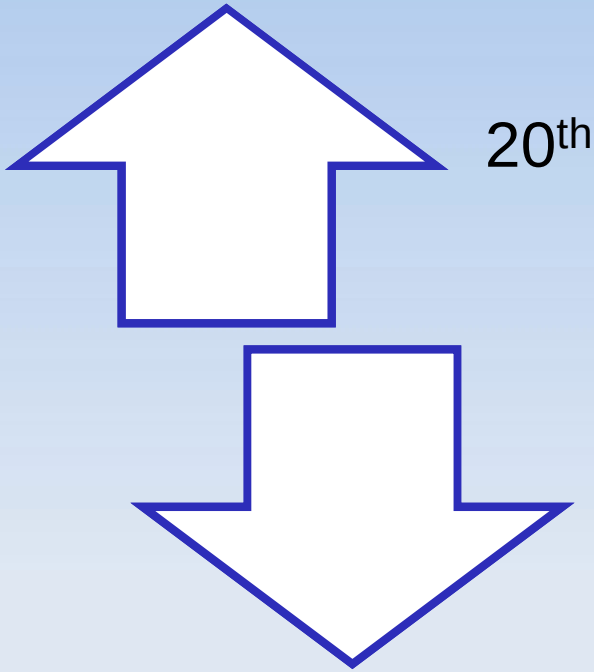
The Global Agenda for Children: Learning for the 21st Century

In order for the world to survive and prosper in the new century, people will need to learn more and learn differently

A child entering the new century will likely face more risks and uncertainties and will need to gain more knowledge and master more skills than any generation before

Source: Shaeffer, Dykstra, Irvine, Pigozzi, & Torres

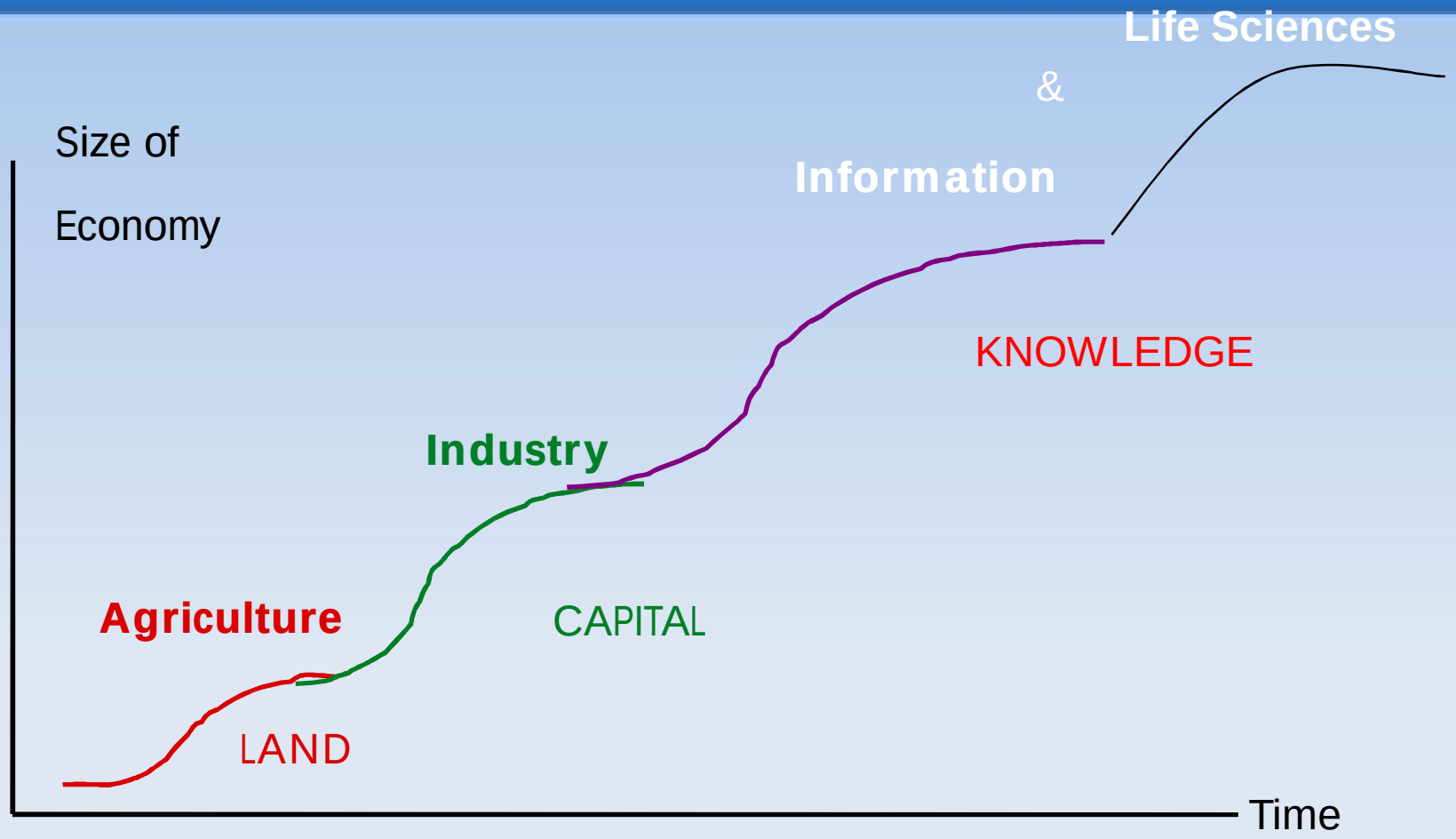
A Century to Change



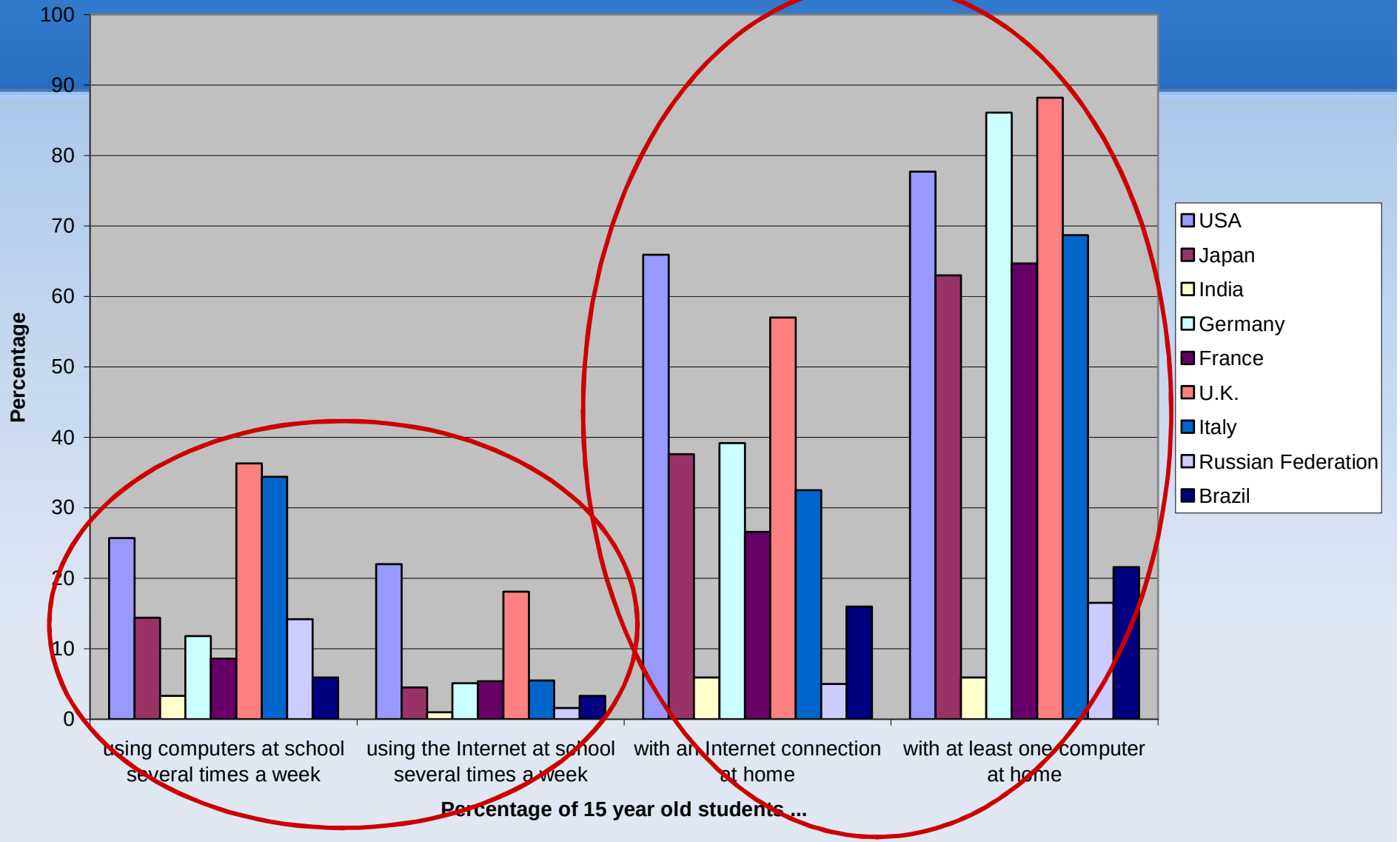
20th Century = Standardisation

21st Century = Personalisation

Education & Societal Change

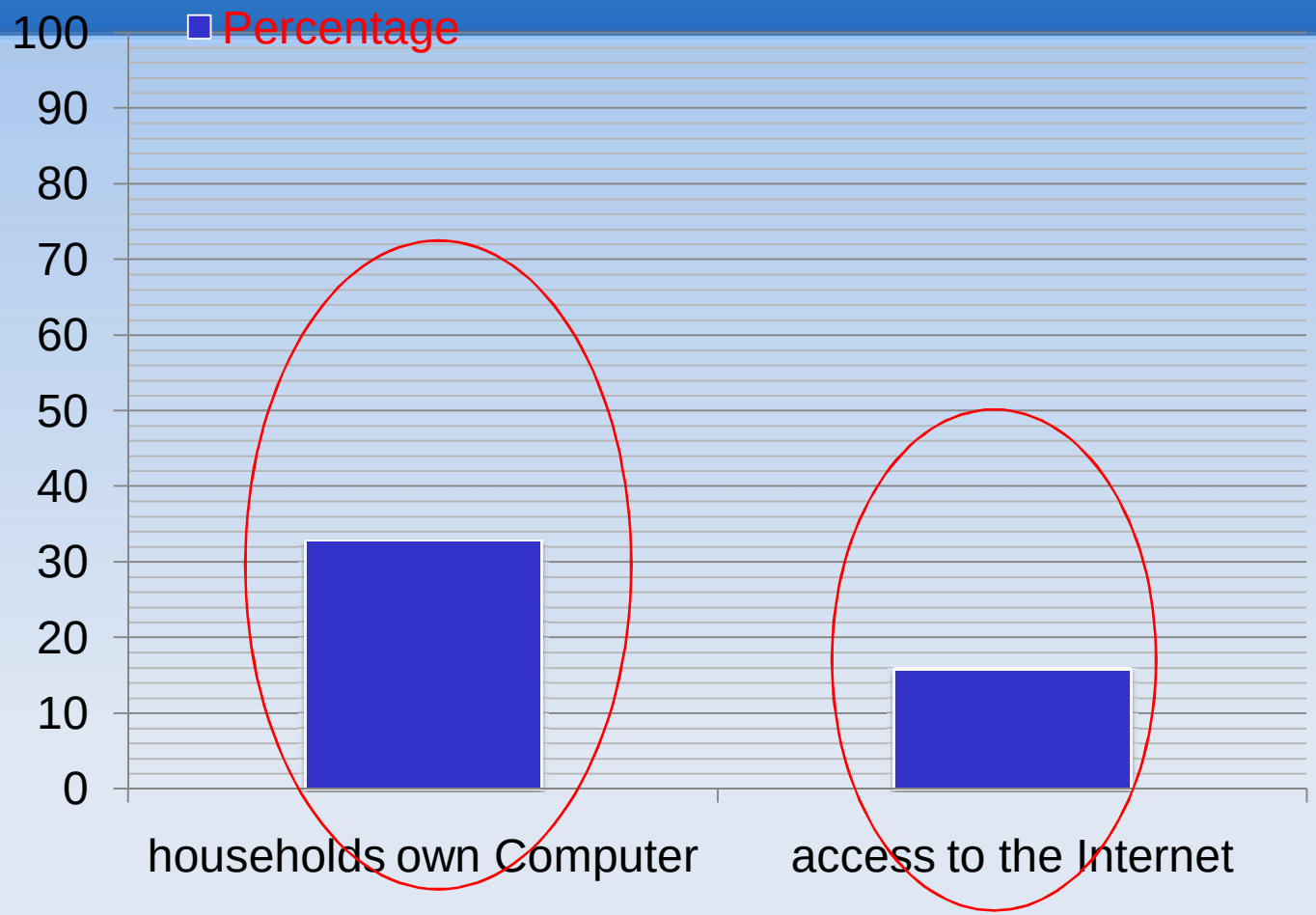


Educational Technology Use in the Strongest Economies



Technology Counts 2006

ICT use in Palestine



Source: Census of the Palestinian Central Bureau of Statistics (PCBS), 2007

CALLENGE

Today’s education system faces irrelevance unless we bridge the gap between how students live and how they learn

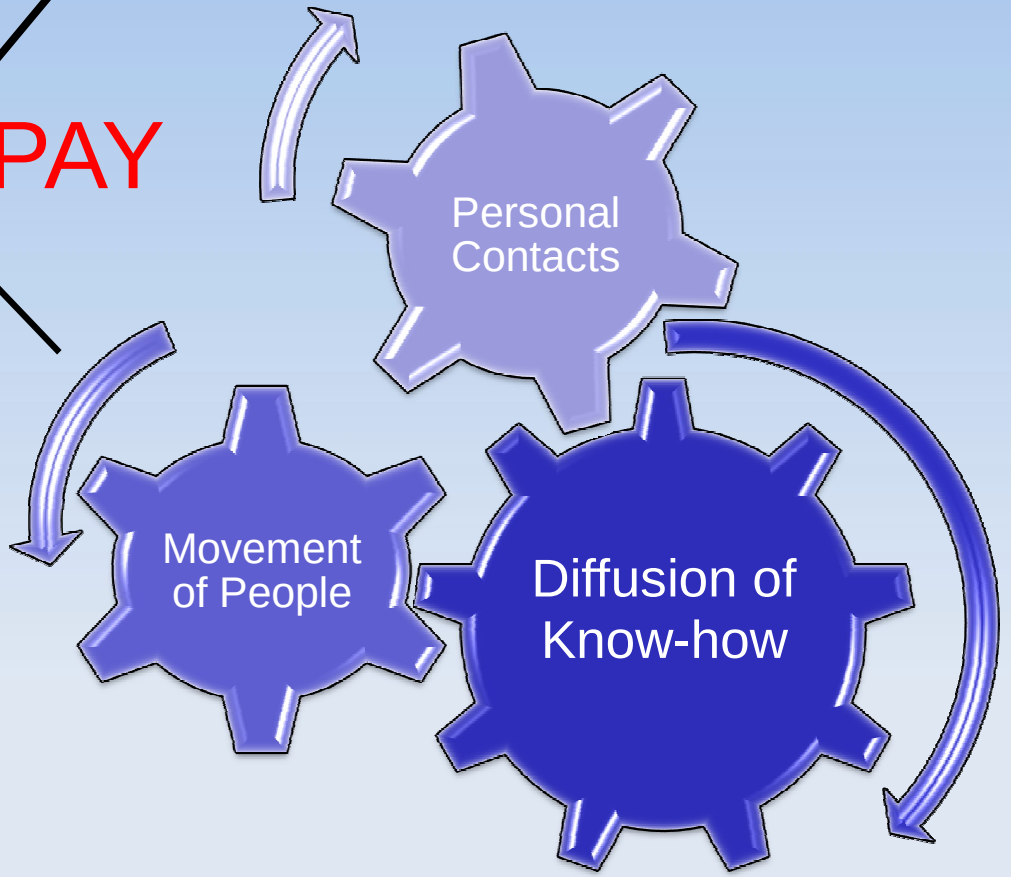
Source: Partnership for 21st Century Skills

Problem Types……

After Eddie Obeng

We believe .....

~~Ability to PAY~~



Capabilities Learners need for Constructing knowledge

- Learners actively try to make sense of their experiences
- Learners construct meaning for themselves
- What is learned depends on how the learner views/sees the world
- What is learned depends on what the learner already knows
- What is learned may not always be what the instructor intended/taught
- Constructing knowledge may be a socially mediated activity

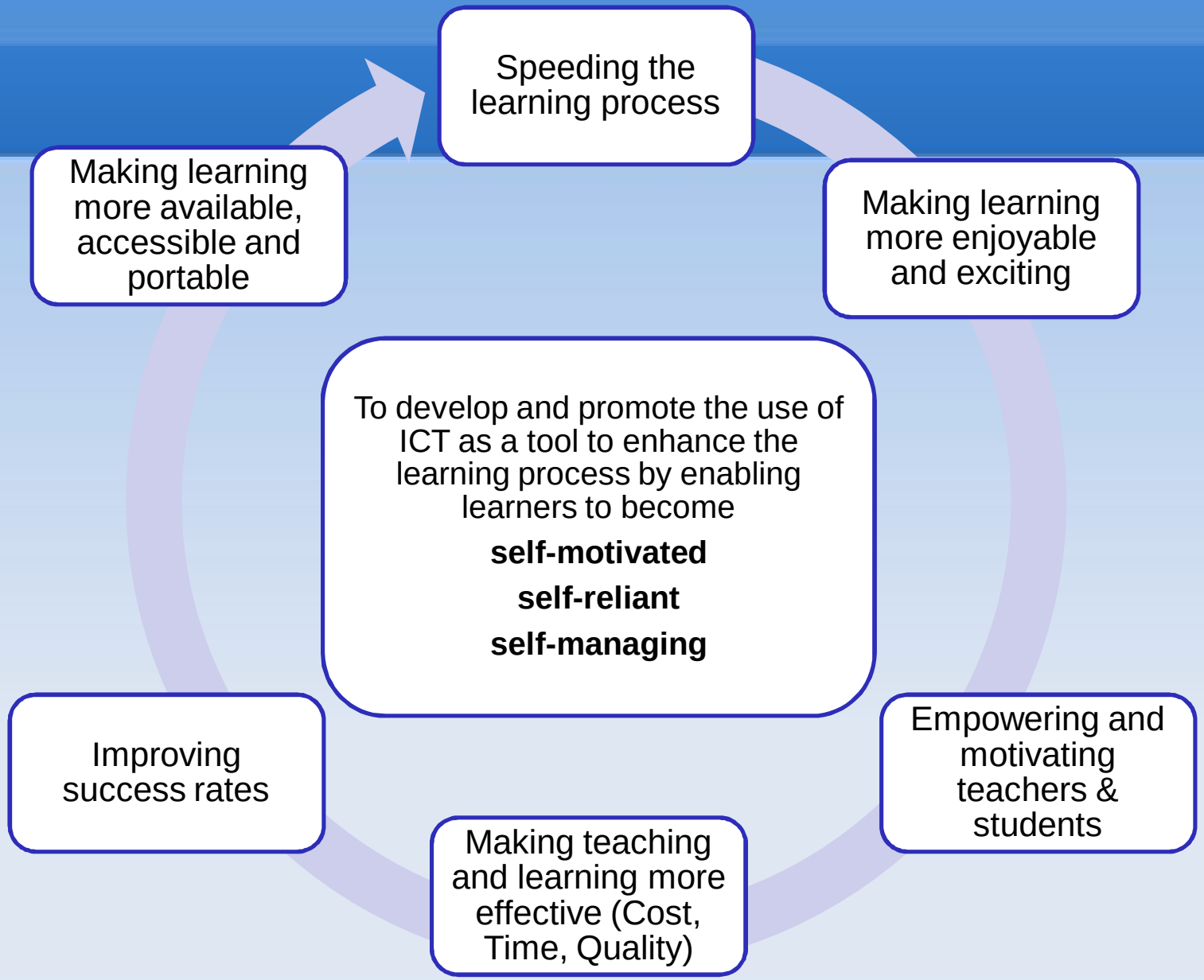
Role of ICT

Support communication

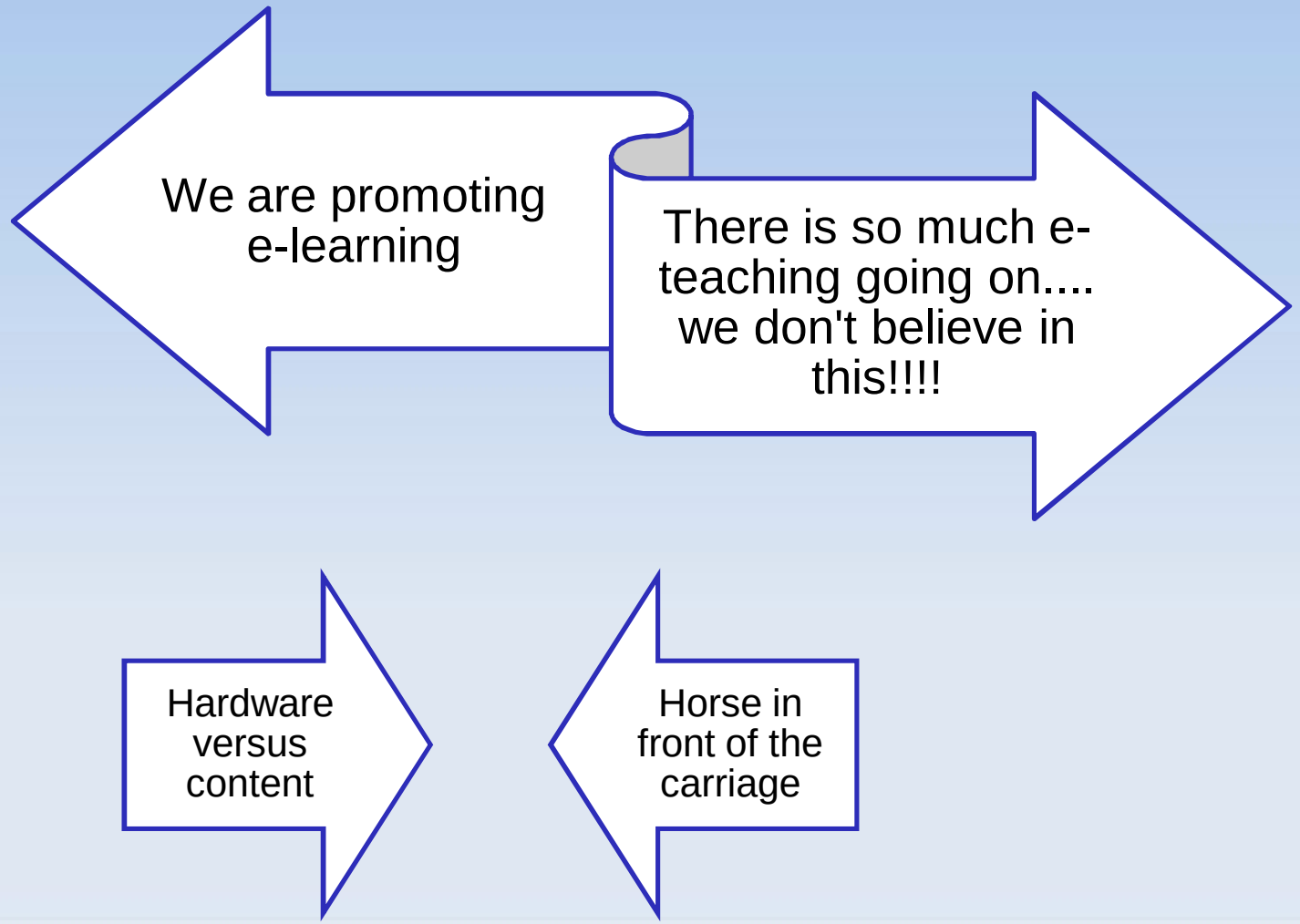
Support multiple modes of knowledge representation

Support self-learning

Vision Statement



e-Teaching versus e-Learning



a lot is done on the Ground

Capturing experiences and knowledge

Building models

Unique & pioneering models in the Arab World

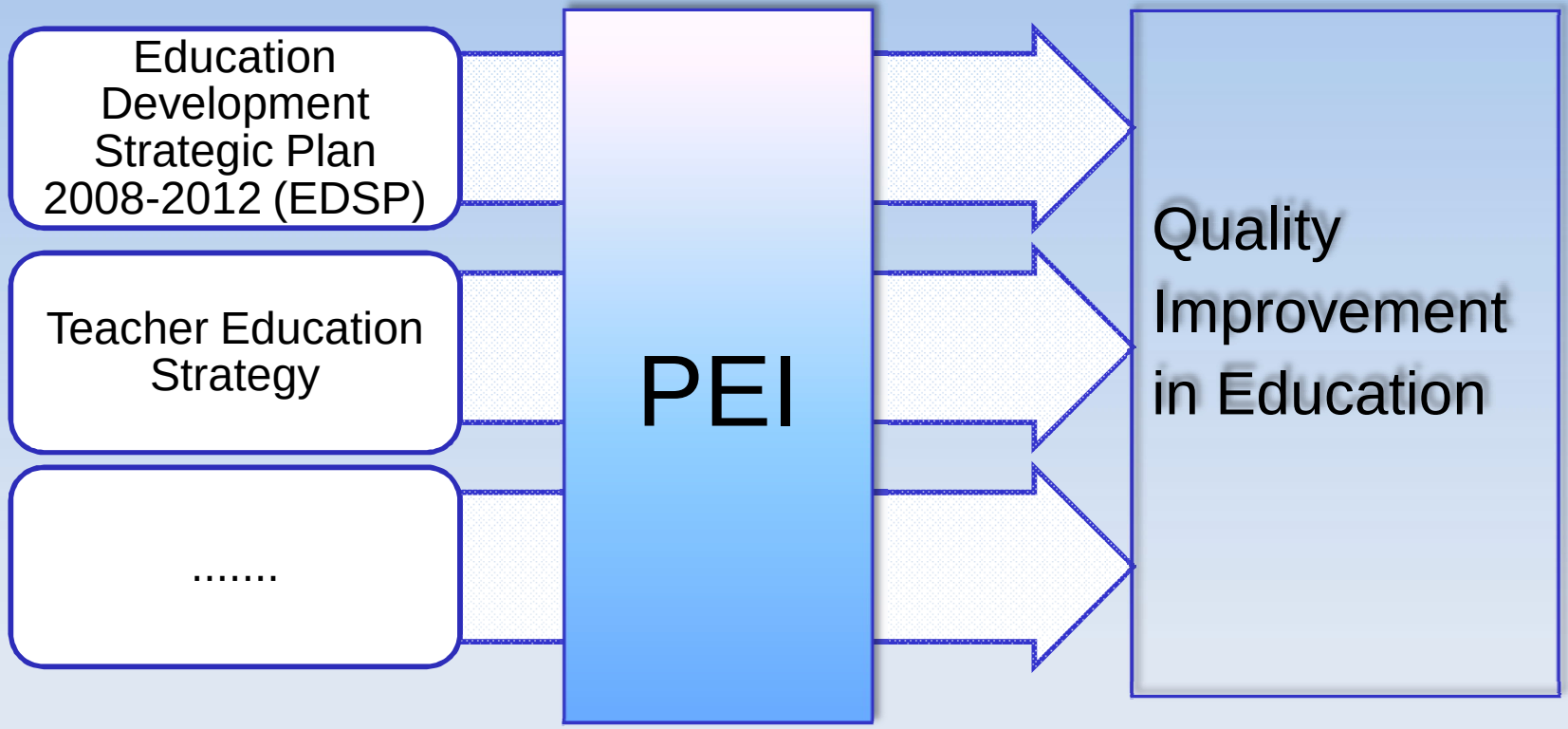
National Challenges.....

Educational system is not yet directed to 21st century competencies

Still a comparatively low ICT penetration and infrastructure

Limited number of experienced people available to carry the initiative at the grassroots level

Strategy.....


Education Development Strategic Plan 2008-2012 (EDSP)
Teacher Education Strategy
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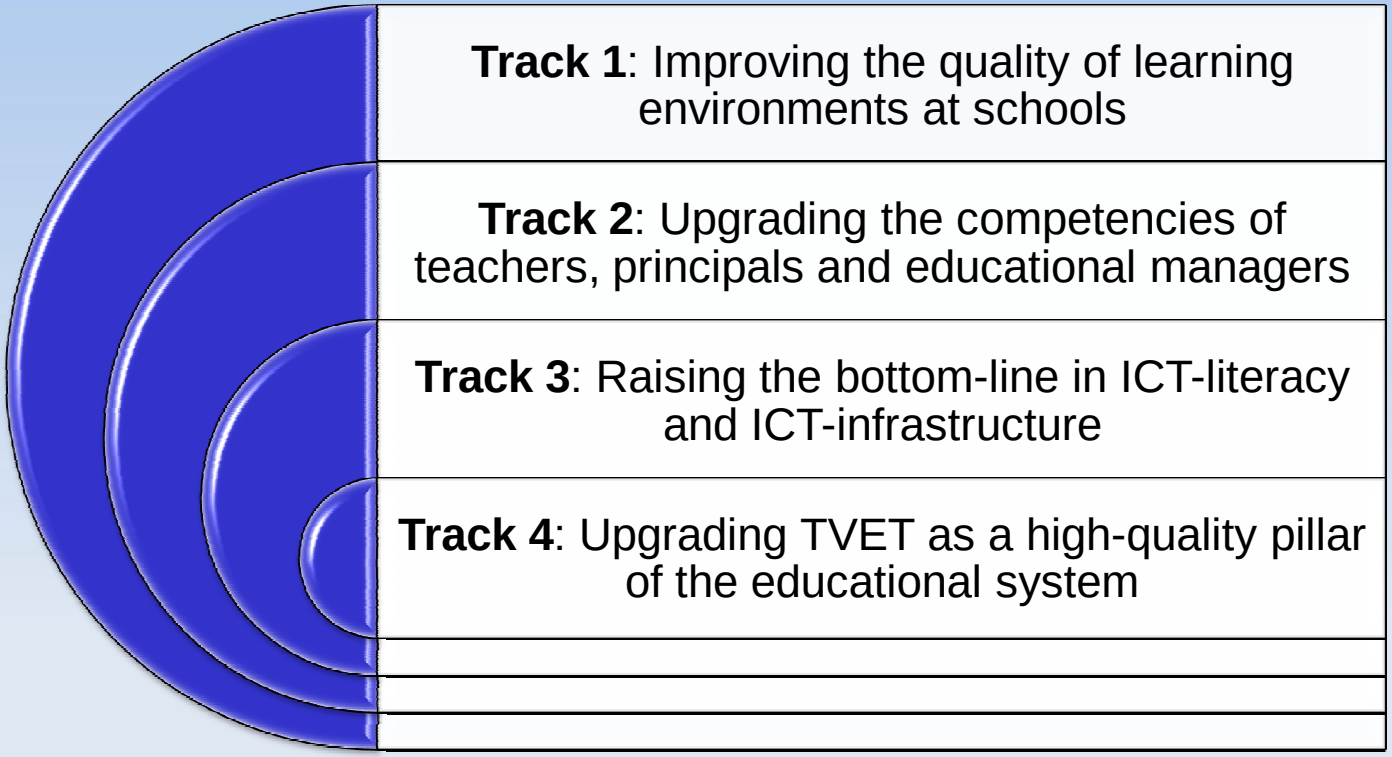
PEI
Quality Improvement in Education

Strategy Developed

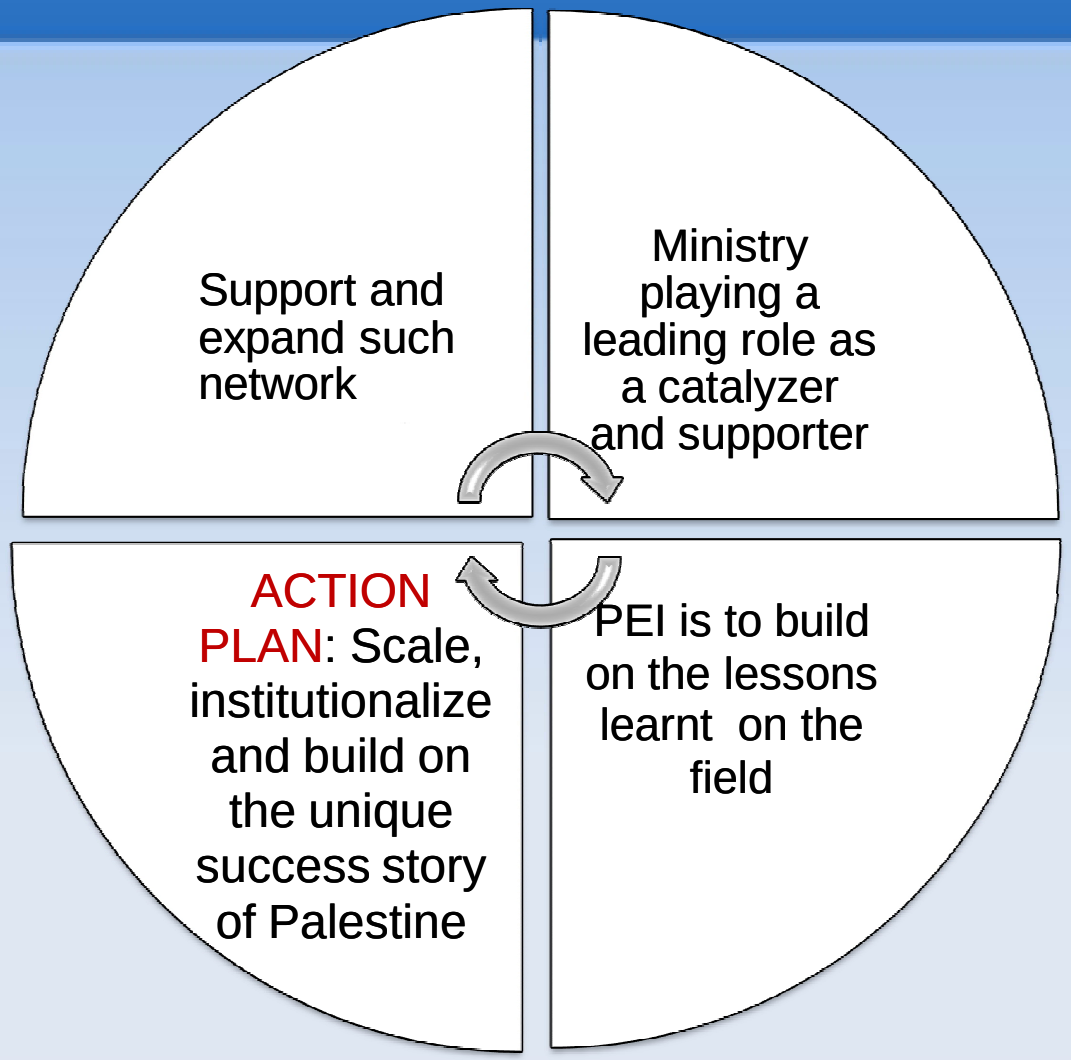


at Present.....

- Various partnerships and networks exists amongst universities, UNRWA and others...
- “Lonely Fighters” in the field
- Palestinian –Belgian Cooperation project “e-Learning Curriculum in Primary and Secondary Education”
- Multi-stakeholder Partnership

Our MOTTO.....STEAM

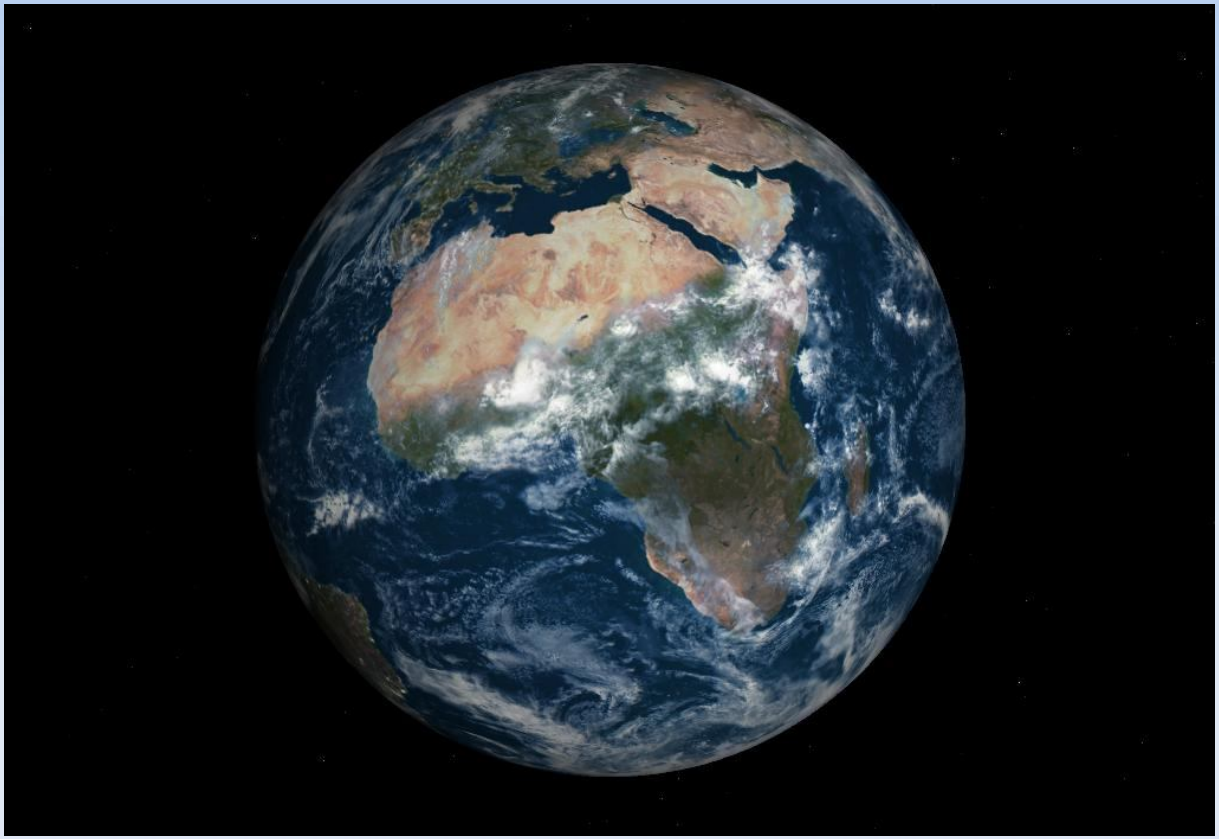
- Scalable
- Timely
- Effective
- Affordable
- Manageable



So, what do we do?

“The Best Way To Predict The Future Is To Invent It”

Allan Kay



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